

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**SAULT STE. MARIE, ONTARIO****COURSE OUTLINE****COURSE TITLE:** Anishinaabemowin - Conversational**CODE NO. :** NSA135 **SEMESTER:** Fall**PROGRAM:** Social Services Worker Native Specialization**AUTHOR:** Doris Boissoneau**DATE:** May 2016 **PREVIOUS OUTLINE DATED:** May 2015

APPROVED:	“Angelique Lemay”	July/16
	_____	_____
	DEAN	DATE

TOTAL CREDITS: 3**PREREQUISITE(S):** None**HOURS/WEEK:** 3 Hours

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I. COURSE DESCRIPTION:

This course will concentrate on conversation key sentences, to use at work or social setting. The double vowel method is used. The four language skills listening, speaking writing and reading will be incorporated for each lesson. There will be a variety of activities and interaction with other students. Students will be given the opportunity to participate in an atmosphere that is both entertaining and educational, thus giving a sense of pride in learning this beautiful language and culture. A portion of the course lessons will be the basic Medicine Wheel Teachings. Our goal is to regain and retain Anishinaabemowin and culture

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Accurately utilize common greetings in Anishinaabemowin.

Potential Elements of the Performance:

- Identify and correctly introduce themselves in the language with confidence and pride.
- Appropriately utilize a variety of terminology related to Anishinaabemowin greetings.
- Differentiate between the various types of greetings commonly used in conversation.

2. Identify and communicate basic Anishinaabemowin related to directional questions.

Potential Elements of the Performance:

- Accurately respond to various directional questions in Anishinaabemowin to be used in everyday dialogue.
- Demonstrate the ability to correctly differentiate between positive and negative responses.

3. Utilize appropriate terminology related to various currency denominations.

Potential Elements of the Performance:

- Recognize and demonstrate the ability to utilize words associated with money.
- Correctly identify and respond to requests associated with currency in Anishinaabemowin.
- Differentiate between positive and negative responses.

4. Utilize appropriate terminology related to food and dining.

Potential Elements of the Performance:

- Demonstrate the ability to effectively use words associated with food and dining.
- Correctly communicate and respond to conversation related to food and dining in Anishinaabemowin.
- Differentiate between past, present and future tense.

5. Correctly identify and utilize dialogue in relation to mobility.

Potential Elements of the Performance:

- Demonstrate the ability to utilize words associated with mobility.
- Correctly communicate and respond to conversation related to mobility in Anishinaabemowin.
- Differentiate between past, present and future tense.

6. Demonstrate effective utilization of terminology related to interpersonal communication.

Potential Elements of the Performance:

- Students will correctly utilize terminology associated with interpersonal communication.
- Students will be able to differentiate between past, present and future tense.
- Students will demonstrate the ability to correctly respond to a variety of interpersonal questions.

7. Communicate effectively within a First Nation community or organization using the appropriate protocol.

Potential Elements of the Performance:

- Use terminology associated with First Nations communities and organizations.
- Demonstrate the ability to accurately use language in relation to First Nation protocol.
- Students will effectively communicate and respond to questions

III. TOPICS

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|--------------------------------|-----------------------------------|
| 1. Greetings and Introductions | 4 Weather |
| 2. Family | 5 Grammar and Conventions (Rules) |
| 3. Time and Money | |

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Handouts by *instructor and student note taking required*

V. EVALUATION PROCESS/GRADING SYSTEM:

10 Weekly assignments @ 5% each	50%
Culminating Activity/Project	20%
Mid-Term	15%
Final Exam	15%

Total **100%**

10 Weekly Assignments:

Professor to provide booklet with schedule of assignments and expectations for each assignment. **Due every week at the beginning the designated class time.**

Culminating Activity/Project

This is a major written assignment. The Professor will provide an outline and expectations as well as a menu of options for this project.

Mid Term Test:

This is a written test.

Final Test:

This final assessment will be a combination of Oral Communication (10%) and a Writing component (5%).

Students MUST attend and write tests on the dates scheduled, unless the student has a verifiable illness/incident and documentation is provided as soon as possible to the Professor.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical	

	placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

If a faculty member determines that a student is at risk of not being academically successful, the faculty member may confidentially provide that student's name to Student Services in an effort to help with the student's success. Students wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Attendance

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Due to the interactive nature of this course, students who miss more than 12 hours of scheduled classes without a legitimate excuse cannot obtain a passing grade in this course. It is the student's responsibility to advise the Professor of any absences prior to the class via e-mail.

Late Submission Policy

Assignments are to be submitted on the day of class or on the due date assigned. Submissions made after the due date will be deducted by 1% per day, and after 5 calendar days, will no longer be accepted.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located in D2L and on the portal form part of this course outline.